



**SOUTHERN UNIVERSITY at SHREVEPORT LOUISIANA  
SUSLA**

**DIVISION OF STUDENT AFFAIRS**

“A STUDENT CENTERED DIVISION- FOSTERING A WELL ROUNDED STUDENT”

Five Year Strategic Plan  
2008-2013

Prepared by:  
The Strategic Planning Steering Committee



**Dr. Sharon F. Green**  
Vice Chancellor,  
Student Affairs

## **STRATEGIC PLAN of DIVISION OF STUDENT AFFAIRS SOUTHERN UNIVERSITY SHREVEPORT, LOUISIANA**

Southern University at Shreveport is a vibrant campus that provides an environment whereby students can have opportunities for learning, growth, service to society, and involvement in the University community. The Division of Student Affairs supports the University's strategic plan by providing comprehensive student development programs designed to facilitate educational, vocational, personal and social decision-making growth. This Division encourages students to become participating members of the university community so that they can gain maximum benefits from their college experiences. The Division of Student Affairs is committed to serving students

Through the Division of Student Affairs students will learn to concern with the pursuit of excellence and the importance of quality of life issues. Student Affairs supports the university's mission by fostering a stimulating and challenging environment where learning is preeminent. Our ability to foster a "student centered" services makes the Division of Student Affairs one of the key components to supporting Southern University Shreveport as one of the leaders in education meeting the challenges of the 21<sup>st</sup> century.

The five-year strategic plan will provide guidance and insight as it embraces the many accountability measures and standards for the university.

This plan provides for the input from all facets of the programmatic functions, student life, and university community at large.

## **DIVISION OF STUDENT AFFAIRS**

### **THE MISSION**

In support of the mission of the University, the Division of Student Affairs is committed to the personal, social, and intellectual development of students as they live and learn within a diverse community. The Office of Student Affairs at Southern University at Shreveport is a fundamental part of the total educational process designed to assist students both individually and collectively. The role of Student Affairs in fulfilling the University's mission is to keep the student central in all decisions and actions; enhance student growth and development; and assist in developing an institutional atmosphere, which promotes strong citizenship, diversity and equal opportunity.

Specifically, the mission of Student Affairs is to:

- **Facilitate access** to University programs and services by maintaining a student centered philosophy;
- **Support and enhance** the learning process, student success and life planning through varied student experiences; and
- **Assist** in the total development of the student, which includes intellectually, emotionally, spiritually, socially and ethically.

Together with the University, the Student Affairs Office is committed to the principle of integrating Student Affairs programs and services into the student's total learning environment, in and out of the classroom, and fostering within each student respect and responsibility for self and members of the greater community. Delivery of programs and services will be influenced by an ongoing assessment of student needs, the campus climate and established outcomes. It will be guided by:

- The mission of the institution;
- The scholastic achievements of our students;
- The nature of our campus;
- The staff/faculty-to-student ratio of our departments;
- Our admissions, which draw students from around the parish and surrounding parishes; and
- The learn-by-doing focus of our curricular and co-curricular activities.

The mission will be carried out through teaching and personal instruction, advisement and counseling, community service learning, internship education, organized programming and services.

## **THE VISION**

The Student Affairs Office is committed to institutional effectiveness and will be a model organization for providing programs, services, and partnerships to enhance the total learning environment of the university community through the following nine themes:

### **STUDENT LEARNING OUTCOMES:**

#### **THEME 1- Engaging Students in Integrated Learning:**

*In Support of the Southern University at Shreveport Learn-by-Doing Philosophy*

Student Affairs will provide students with opportunities for experimentation, application, involvement, and reflection through a range of programs and functions focused on engaging students in various lifelong learning experiences, both in and out of class. Learn by-doing includes experiential learning, collective decision-making on educational issues, field-based learning, community service learning, peer instruction, and similar forms of engaging students in shared educational experiences that advance their knowledge, development, or critical thinking.

#### **Specific Learning and Other Outcomes for Students**

Students will:

- Become active learners by engaging in student affairs sponsored activities, programs, and events not previously experienced prior to attending the University.
- Integrate learned experiences both in and out of the classroom.
- Learn to reflect on their experience and to analyze that experience intellectually.

#### **THEME 2- Building Coherent Values and Ethical Standards:**

*To Instill Good Citizenship and a Sense of Community Responsibility*

Student Affairs recognizes that primarily within a community college learning environment, there are unique needs of students who are beginning to form a sense of autonomy, are making a transition into adulthood, and are establishing lifelong value and belief systems. Student Affairs will enrich learning by providing opportunities for students, faculty, staff, and others to share, and act on, the values and commitments that define a global learning community. Student Affairs acknowledges that knowledge of psychosocial and cognitive development of students, and an understanding of the power and influences of the peer environment, are fundamental to building systems and structures necessary to instill in students a strong and coherent system of ethics and values consistent with educated citizenship.

#### **Specific Learning and Other Outcomes for Students**

Students will:

- Develop practical competence and make effective choices regarding personal health and wellness management
- Develop a greater respect for and commitment to community
- Increase decisions making abilities based on better values and ethical principles

#### **THEME 3- Recognizing the Demands of a Southern University Campus:**

*To Set High Expectations for Students by Providing Programs and Services that Lead to Their Success*

Student Affairs will work with the institution as it continues to set high standards for student performance and achievement. Southern University at Shreveport has high expectations of its students. These expectations encompass a range of student experiences and competencies, including academic performance, individual and community responsibility, responsible use of time, and successful strategies to further intellectual and psychosocial development. Student Affairs is dedicated to assisting students to achieve their goals.

#### **Specific Learning and Other Outcomes for Students**

Students will:

- Integrate values learned from prior experience with values learned at the University

- Develop critical skills (communication; leadership; critical thinking and behaviors) necessary for the success in the work place through student involvement and peer leadership opportunities.

**THEME 4 - Building Supportive and Caring Communities:**

*To Create Responsible Citizens*

Student Affairs will create safe and caring communities that value diversity, promote and expect social responsibility, recognize accomplishments, provide extensive opportunities for active learning, and foster a sense of belonging. Student Affairs will offer a comprehensive array of services to address the unique needs of the campus such as housing, health services, and psychological services. Student Affairs will enhance partnerships with departments on campus, which also support the life of the campus including public safety, emergency and risk management and campus food services.

**Specific Learning and Other Outcomes for Students**

Students will:

- Expand their personal frame of reference to include different perspectives, values, and cultures
- Develop an understanding of their roles and responsibilities as a citizen.
- Contribute to an ethical environment in which mutual respect and tolerance are nurtured

**THEME 5- Systematically Assessing Student and Institutional Performance:**

*Towards the Improvement of Program and Service Delivery*

Student Affairs will engage in rigorous assessment and evaluation of students, educators, and institutional learning environments to achieve desired learning outcomes. This will include knowledge of research about students and their learning, skill in using assessment methods to enhance institutional and student achievement, and the ability to critically analyze, understand, and use varied sources of information about students.

**Specific benefits for Students**

- Continuous review and revisions of student affairs programs and services to enhance student learning, students; capacity to learn will be increased.
- Continuous assessment of student services will enhance students' ability to achieve important outcomes: assess, success, retention, and graduation.

**THEME 6- Providing Quality Services for Students:**

*To Assist in Students' Success*

Student Affairs will provide high-quality, efficient, and effective services for students. These will include managing human and financial resources, assessing program quality and student needs, and responding to institutional priorities and needs.

**Specific benefit for Students**

- Increases student retention and graduation
- Enhance student satisfaction with their university experiences

**Specific benefit for Division of Student Affairs**

- Reinforces and emphasizes our mission
- Promote improvement of our programs (formative evaluation) and estimate their value (summative evaluation)
- Assist in meeting accreditation requirement, modals of best practices, and benchmarks
- Assist in the request for additional funds from the University and external community
- Promote reflection of attitudes and approaches we take in improving teaching and learning

**THEME 7- Dedicating Leadership and Resources:**

*To Define and Support the Southern University at Shreveport and Learn-by-Doing*

### *Philosophy of the University*

Student Affairs will utilize financial, material, and human resources responsibly to facilitate student learning and personal development and to perform administrative functions necessary for operation of the institution.

#### **Specific benefits for Students**

- Enhance personal support for students in their approach for services
- Insure materials and support systems are implemented to meet student learning outcome

#### **THEME 8- Forming Institutional and Community Partnerships:**

##### *To Advance Office and University Mission and Goals*

To support Southern University and the learn-by-doing philosophy of the Office and University, Student Affairs will engage in collaborative decision-making and strong working relationships to demonstrate a healthy institutional approach to learning by fostering inclusiveness, using multiple perspectives, and affirming shared educational values. These partnerships will be with students, faculty, staff, and administration, and other constituent groups inside and outside the institution to advance student learning and meet student needs.

#### **Specific benefit for Students**

- Enhance inter-departmental communication through decisions-making and relationship building
- Increase on-going collaboration with other University divisions and community partner

#### **THEME 9- Managing the Use of Technology:**

##### *To Effectively Respond to the Changing Environment*

Student Affairs will prepare for the changing technological environment by creating an integrated management plan. This plan will incorporate the needs of staff and students. Through a planned approach, the Office will allocate resources to ensure that its services and programs operate efficiently and effectively in a changing technological environment

#### **Specific benefit for Student**

- Continuous integration of technology that meets the global demands learning outcomes
- Increase critical technical skills needed to enhance future education and careers goals

## **THE PHILOSOPHY**

The Division of Student Affairs believes that it has an obligation to meet the social, personal, and academic development of students served by the institution. The Division of Student Affairs fosters a “Student Centered” means to provide students with services, programs, and opportunity to enhance high ethical standard, values, cultural, professional, and civic engagement that meets the University’s mission to produce individuals to assume leadership roles for the community-at-large.

## **INTRODUCTION**

The Strategic Planning Committee was charged with a Five-Year Strategic Plan that is inclusive of student life and community effort. The plan took into account the existing Louisiana: Vision 2020: Southern University System Strategic Plan; Southern University Shreveport Strategic Plan.

The committee readily supported the six goals that had been embraced by the University. 1) Increase opportunities for student access and success, 2) Ensure quality and accountability, and 3) Enhance services to communities and states, 4) Increase the number of partnerships and collaborations with businesses, 5) Strengthen the Resource Development Programs, 6) Maintain a pleasing, attractive, and safe campus. The committee was also guided by Act 1465 of 1997 compliance document that was submitted to the Southern University System and the Louisiana Board of Regents. And Act 1456 of 2013 in revision stages.

## **DIVISION OF STUDENT AFFAIRS STRATEGIC PLAN SUMMARY OF GOALS**

The following goals are included in this five-year strategic plan.

- Goal 1: Increase opportunities for student access and success.
- Goal 2: Foster student personal growth, coherent values, ethical standards, and civic responsibility.
- Goal 3: Ensure a supportive, safe, and caring community that is conducive to academic endeavors, and student-development.
- Goal 4: Ensure on-going assessment of its programs to enhance quality and accountability
- Goal 5: Facilitate the enrollment and successful adjustment of students to enhance the retention and persistence to graduation of a successful student
- Goal 6: Increase Institutional and Community Partnerships while enhancing the academic, careers, and personal development of students.
- Goal 7: Commit to utilizing information technology to enhance knowledge and increase student access to programs and services.
- Goal 8: Enhances professional knowledge and expertise in facilitating the above goals and the university mission by encouraging participation in professional development training opportunities.
- Goal 9: Enhance community outreach services through Federal Trio Programs to promote the transition of student preparation, learning, and development of secondary and adult student's entry into postsecondary opportunities.



Goal 1: Increase opportunities for student access and success.

**Objective: 1:1** **Promote, expand, and offer comprehensive student services that engage students in integrated learning, which promotes academic and intellectual pursuits, communicates high expectations, active learning student adjustment, and development.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand, and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

*Objective 3.3 Enhance opportunities for students through a service-training program*

Strategy 1.1.1 Develop and improve co-curricular programs that promote leadership, volunteerism, and social responsibility.

Strategy 1.1.2 Promote and expand upon our personal counseling services to meet the needs of student seeking services.

Strategy 1.1.3 Expand our volunteer program to include more interaction with community partners.

Strategy 1.1.4 Expand our efforts to offer more developmental activities that involve classroom integration.

Strategy 1.1.5 Evaluate student support services activities, events and services.

Performance Indicators:

Output: Student satisfaction of offerings provided through student services support programs.

Outcome: Increase use of services being provided by Student Affairs.

**Objective: 1:2** **Maximize the increase in participation in student services program by 10% by the end of fiscal years 2009-2013.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand, and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 1.2.1 Strengthen an awareness campaign for support services around campus and community.

Strategy 1.2.2 Strengthen campus wide specific recruitment approaches.

Strategy 1.2.3 Provide additional access to programs and services to students with disabilities.

Strategy 1.2.4 Provide interactive, technical, and innovative varieties of development activities.

Performance Indicators:

Output: Steady increase in participation numbers from Fall 2008-2013.

Outcome: Ten percent increase in participation.

**Objective 1:3 Increase implement and tracking techniques of student evaluations to monitor progression of services.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 1.3.1 Promote evaluation of student support services program.

Strategy 1.3.2 Strengthen evaluation process to promote actual outcomes based results.

Strategy 1.3.3 Document support services program activity planning, implementation and outcomes.

Strategy 1.3.4 Implement a process for change to promote effective continuation of program.

Performance Indicators:

Output: Distribution and collection of student and program evaluations.

Outcome: Increase evaluation of program services.

Student and program evaluations.

Objective 1.4 Promote, enhance, offer comprehensive services in the enrollment management processes to improve student access to the admissions and financial aid components.

Strategy 1.4.1 Strengthen admissions process to insure student access

Strategy 1.4.2 Strengthen financial aid process to insure student access

Strategy 1.4.3 Promote awareness of admission and financial process

Strategy 1.4.4 Promote technology training to expand admission and financial processes

Strategy 1.4.5 Increase evaluation of program services

Performance Indicators;

Output Student satisfaction with enrollment management services

Outcomes Increase student enrollment into university

Increase in student participation in enrollment management programs

Goal 2: Foster student personal growth, coherent values, ethical standards, civic Responsibility.

**Objectives 2:1 Increase the percentage of co-curricular programs and services that support successful student personal growth, coherent values, and fosters ethical responsibility and leadership by 10% by the end of the fiscal year 2009-2010**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 2.1.1 Expand outreach and support programs to enrich student development

Strategy 2.1.2 Expand academic, tutoring, and related programs

Performance Indicators:

Output: Student satisfaction of services

Outcomes: Ten percent increase in co-curricular programs and services

**Objective 2.2 Increase successful mentoring, supervising leadership opportunities for students, and encouraging participation in student and college-wide governance by 10% by the end of fiscal year 2009-2010.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 2.2.1 Expand mentoring and leadership opportunities

Strategy 2.2.2 Promote and enhance the student government association activity

Strategy 2.2.3 Provide regional and national student development opportunities

Performance Indicators:

Output: The increase number of opportunities and student participation in mentoring, leadership and governance at SUSLA through 2010

Outcome: Ten percent increase in participation mentoring, leadership and governance at SUSLA

Increase emphasis upon preparation of student to participate and succeed in these activities.

**Objective 2:3 Promote, expand, and offer internships and service learning activities as well as outreach programs community and civic engagement projects.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

*Objective 3.3 Enhance opportunities for students through a service-training program*

*Objective 3.1 Develop programs and activities to meet the needs of the community by Spring of 2006*

Strategy 2.3.1 Prepare students through a well diverse employment program and outreach programs.

Strategy 2.3.2 Expand student employment programs and outreach programs to increase opportunities for community service projects.

Strategy 2.3.3 Promote and expand upon our service learning program to meet the needs of students civic and academic engagement.

Strategy 2.3.4 Expand our student employment services to include more internship opportunities for students.

Performance Indicators:

Output: Student satisfaction of offerings provided through student services support Programs.

Outcome: Increase participation of the services being provided by Student Affairs.

Increase community partnerships and opportunities offered by Student Affairs.

Goal 3: Create and foster a supportive, safe, and caring community that is conducive to academic endeavors, residential, and personal development.

**Objective 3.1**      **Promote, expand, and foster a safe and secure learning environment for living and learning in student residences and co-curricular activities.**

*SUSLA 1465 of 1997 Links: Objective 6.2    Improve the campus safety program.*

- Strategy 3.1.1      Develop and improve support programs that promotes safety techniques.
- Strategy 3.1.2      Enhance a safe campus safety and disaster relief plans for residential life.
- Strategy 3.1.3      Expand support services to offer extended operations to meet student needs.
- Strategy 3.1.4      Promote collaboration with campus security.

Performance Indicators:

- Output:              Student satisfaction of campus and residential living environment.  
                            Number of in campus incident reports.
- Outcome:            Increase services being provided by Student Affairs.  
                            Decrease in reports of incident on campus.

**Objective 3.2**      **Promote educating the campus community regarding campus and residence life local regulations; and implementing a developmentally focused residential council.**

*SUSLA 1465 of 1997 Links: Objective 6.2    Improve the campus safety program.*

- Strategy 3.2.1      Enhance residential life judicial system and student council.
- Strategy 3.2.2      Provide awareness campaigns to educated campus community of regulations.
- Strategy 3.2.3      Enhance rules and safety tips for residential life.
- Strategy 3.2.4      Offer workshops and training that support safe techniques.

Performance Indicators:

- Output:              Number of activities designed to increase awareness of residential life and campus regulations.
- Outcome:            Increase number of students participating in residential council meeting.

**Objective 4.1            Increase student services that provide educational programming about current issues which impact the health, safety, and wellness of students by 10% by the end of years 2009-2013.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 4.1.1            Promote and expand upon counseling services to meet the needs of the students

Strategy 4.1.2            Expand our efforts to more health and wellness services

Strategy 4.1.3            Promote the awareness of university student insurance benefits

Strategy 4.1.4            Evaluate student support services program

Performance Indicators:

Output:                    Number of student support services that provide educational programming

Outcome:                 Ten percent increase programs and activities

Goal 5:                    Facilitate the enrollment and successful adjustment of students to enhance the retention and persistence to graduation of a well-rounded student

**Objective 5.1.            Strengthen a "student-centered" philosophy.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 5.1.1            Examine all processes to identify and implement student friendly practices.

Strategy 5.1.2            Provide training and enhance services to promote and strengthen the student-centered concept and philosophy.

Strategy 5.1.3            Provide a safe campus and residential environment.

Strategy 5.1.4            Develop and improve programs and services that enhance the personal, social, educational and financial adjustment of students in all aspects of campus culture that support student learning and development.

Performance Indicators:

Output: Student satisfaction of offerings provided through student services support programs.

Outcomes: Increase student participation in student support services.

**Objective 5.2 Increase the number of high quality student services programs and co-curricular activities by 10% by the fiscal years end of 2009-2013.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

Strategy 5.2.1 Develop and improve co-curricular programs that promote leadership, volunteerism and social responsibility.

Strategy 5.2.2 Provide programming to promote awareness and appreciation of diversity.

Strategy 5.2.3 Develop partnerships with campus activity departments at other colleges/universities and opportunities for student life involvement in off campus services.

Strategy 5.2.4 Increase the involvement of relatives in the progress of students.

Strategy 5.2.5 Provide an exciting intramural and intercollegiate athletic program.

Strategy 5.2.6 Improve the marketing of student life programs and activities.

Performance Indicators:

Output: Prepare students through a well diverse student support service

Outcome: Ten percent Increase in the number of support services

**Objective 5.3 Restructure and enhance recruiting efforts to increase enrollment applications by 5% by 2009-2013**

*SUSLA 1465 of 1997 Links: Objective 1.4- Increase minority headcount enrollment at SUSLA by 20% by the end of the fiscal year 2009-1010*

Strategy 5.3.1 Expand and enhance recruiting activities to achieve the number and mix of students appropriate to the university's mission.

Strategy 5.3.2 Implement and monitor the Strategic Enrollment Management Plan and use technology to implement new programs to increase prospect and applicant pools.

Strategy 5.3.3 Create and expand outreach programs for targeted student populations and analyze the principal region to tailor recruiting programs to maximize yield.

Strategy 5.3.4 Strengthen recruiting efforts for participation in co-curricular activities.

Performance Indicators:

Output: Student applicants to inquire and/or apply to the university.

Outcome: Five percent increase in admission application.

Goal 6: Increase Institutional and Community Partnerships while enhancing academic, careers, and personal development of students.

**Objective 6.1 Strengthen institutional and community partnerships that will enhance the educational, careers, and overall development of student success.**

*SUSLA 1465 of 1997 Links: Objective 4.1- Review the existing partnerships and collaborations and indentify new opportunities by the Fall 2007*

Strategy 6.6.1 Promote interaction of faculty, staff, and student beyond the classroom.

Strategy 6.6.2 Develop mechanisms to promote faculty participation in activities on campus.

Strategy 6.6.3 Target key businesses in the community to partner the service learning and outreach program concept.

Performance Indicators:

Output: Faculty, staff, and businesses participate.

Outcome: Number of student receiving experience in support services with these groups.

Goal 7: Maximize efficiency across student affairs through utilization of technology

**Objective 7.1 Commit to utilizing information technology to enhance knowledge and increases student access to programs and services.**

*SUSLA 1465 of 1997 Links: Objective 3.2- Prepare students with the latest technological advancements to meet the workforce needs locally and statewide.*

- Strategy 7.1.1 Strengthen technology training programs for students, staff, and Community.
- Strategy 7.1.2 Provide appropriate and effective technology.
- Strategy 7.1.3 Evaluate administrative processes and systems to identify opportunities to utilize technology for improvement.

Performance Indicators:

Output: Student satisfaction with processes and technology in student support Programs.

Outcomes: Student evaluation of student support services.

Goal 8: Enhances professional knowledge and expertise in facilitating the above goals and the university mission by encouraging participation in professional development training opportunities.

**Objective 8.1: Provide a work environment that recognizes excellence in service, provides advancement opportunities, encourages professional growth, and nourishes creative thinking, scholarship, and teaching**

*SUSLA 1465 of 1997 Links: Objective 2.2- Strengthen leadership and managerial capacity while motivating individuals to excel to the highest level capable*

Strategy 8.1.1 Provide additional opportunities for professional growth and development.

Strategy 8.1.2 Monitor, assess and provide training.

Strategy 8.1.3 Maximize funding through budgetary efficiencies to provide increased support for employees.

Output: Staff training and development opportunity.

Outcomes: Number of staff participation in training and development.

**Objective 8.2: Enhance staff global awareness and appreciation of student life issues**

*SUSLA 1465 of 1997 Links: Objective 2.2- Strengthen leadership and managerial capacity while motivating individuals to excel to the highest level capable*

Strategy 8.2.1 Provide training to promote global awareness of student life issues.

Strategy 8.2.2 Recruit and retain a qualified and well-educated staff.

Output: Staff global awareness and appreciation of student life issues.

Outcome: Staff participation in trainings that develop knowledge.

Goal 9: Enhance community outreach services through Federal Trio Programs to promote the transition of student preparation, learning, and development of secondary and adult student's entry into postsecondary opportunities.

**Objective 9.1 Promote, expand, and offer Trio program services that foster academic improvement on standardized test for secondary and adult students.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand, and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

*Objective 3.1 Develop programs and activities to meet the needs of the community by Spring of 2006*

Strategy 9.1.1 Strengthen and assure efforts to pre and post test opportunity

Strategy 9.1.2 Expand our efforts to assist student needs derived from state regulated standardized test

Strategy 9.1.3 Develop and improve integrated instruction components that develop study skills, academic learning areas, and testing skills.

Strategy 9.1.4 Strengthen efforts to hire specialized and qualified instructors to ensure success of integrated instruction.

Performance Indicators:

Output: Student participation in preparation services

Outcome: Increase in test scores on standardized test.

Increase in the services that provide testing preparation.

**Objective 9.2 Expand Trio program retention efforts to promote student participation in program components that lead to success of student of secondary programs and college entry.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand, and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

*Objective 3.1 Develop programs and activities to meet the needs of the community by Spring of 2006*

- Strategy 9.2.1 Expand personal and academic counseling to meet the needs of all students seeking service.
- Strategy 9.2.2 Strengthen our awareness efforts of meetings for students enrolled in services.
- Strategy 9.2.3 Strengthen recruitment efforts with school district, community, and GED programs.
- Strategy 9.2.4 Expand parental advisory group and community partner collaborations.
- Strategy 9.2.5 Strengthen follow-up processes for adult participate interested in services.
- Objective 9.3. Promote, enhance and offer comprehensive activities and services that meet information and assistance of student postsecondary entry.**
- Strategy 9.3.1 Promote the career benefits of postsecondary education.
- Strategy 9.3.2 Expand our counseling efforts to meet the student need for information and assist with admission and financial aid processes.
- Strategy 9.3.3 Strengthen staff development in the areas of federal financial aid and college admission process.
- Strategy 9.3.4 Offer more career, financial aid, and cultural enrichment experiences for students.
- Strategy 9.3.5 Expand our collaborations with postsecondary admission and financial aid departments to insure student success with entry.
- Strategy 9.3.6 Strengthen our bridge program and tracking processes
- Strategy 9.3.7 Expand our efforts to offer adult preparation for postsecondary entry.
- Objective 9.4 Maximize our Trio program students postsecondary persistence by 10% by the end of fiscal year 2009-2010.**

*SUSLA 1465 of 1997 Links: Objective 1.2- Promote, expand, and offer comprehensive student services programs to assist students in the many different life capacities to help develop the all-around student*

*Objective 3.1    Develop programs and activities to meet the needs of the community by  
Spring of 2006*

Strategy 9.4.1            Expand our tracking systems technology and follow-up process to insure documentation of student process.

Strategy 9.4.2            Expand partnerships with Registrars departments and parental involvement to insure tracking process.

Strategy 9.4.3            Evaluate Trio programs.

Performance Indicators:

Output                    Student participation in tracking process.

Outcome                    10 percent increase in number of students tracked.